

Key Areas for Improvement (DAS Self-Assessment Report 2012 -2013)

S No.	Recommendations and opportunities of improvements that can be addressed within the department	Status
1	<ul style="list-style-type: none"> Revisitation of ADRI Cycle and its integration in total quality management. 	Achieved (O.P.)
2	<ul style="list-style-type: none"> Student – focused / centered teaching and assessment should be used in the department. 	Achieved (Form submitted to (ADAA)
3	<ul style="list-style-type: none"> Career counseling to students should be conducted. 	Not achieved
4	<ul style="list-style-type: none"> Curriculum should be aligned to the newly formulated graduate attributes and College values. 	Achieved (Delivery Plan)
5	<ul style="list-style-type: none"> Students with exemplary behavior and leadership potential should be given due recognition. 	Not Achieved
6	<ul style="list-style-type: none"> Ensure that all laboratories are assessed annually for adequacy of space, numbers of machinery and need for upgrading. 	Achieved (HSE Audit)
7	<ul style="list-style-type: none"> Team-building activities for staff and administrators. 	Not Achieved
8	<ul style="list-style-type: none"> Training workshop on test moderation and student-centered teaching. 	Achieved
9	<ul style="list-style-type: none"> Formalizing consortium with other higher education providers (HEP) like SQU and other technology colleges and universities. 	Not Achieved
10	<ul style="list-style-type: none"> Forming closer ties with alumni and other stakeholders. 	Not Achieved
11	<ul style="list-style-type: none"> Setting up a database of alumni details and place of work 	Not Achieved
TOTAL number of recommendations / opportunities for improvement achieved		5 / 11 (45%)